



Alderman Peel  
High School

# Welcome Guide

for new parents,  
carers and  
students

2022/23

Learning to make the difference

**Ofsted**  
Good  
Provider

WENSUM TRUST

# Table of Contents

1	Welcome to Alderman Peel High School
2	Welcome from the Wensum Trust
3	We strive for excellence
3	Supporting your child
4	Supporting new intake students
4	Communication Guide for Parents and Carers
4	Students with Additional Needs
5	Equal opportunities for all
6	Child Protection and Safeguarding
6	In the event of financial hardship
6	Religious Education
6	Home School Partnership
6	Alderman Peel High School agrees to:
6	As a Parent or Carer you agree to:
6	Parent-teacher Evenings
7	Parents' Discussion and Support Group
7	Keeping you informed
7	News@Peel
7	Arrangement for starting at Alderman Peel High School
7	Arrangements for the Start of Term in September 2021
7	Typical day thereafter
8	The school day and term dates
8	Term dates 2021-2022
9	School expectations
9	Punctuality
9	Attendance
9	Top 10 Tips for Attendance
11	Leave of absence
11	School routines
11	Homework
11	Assessment and Feedback
11	Homework supervised support
11	Detentions
11	Mobile Phones - If we see it or hear it we will confiscate it
12	Lunchtime arrangements
12	Free school meals
12	Personal property
13	School uniform
13	Uniform
13	PE KIT
14	Curriculum
14	Key Stage 3 (Years 7, 8 and 9)
14	Preparation for Examinations
14	Key Stage 4 (Years 10 and 11)
15	Examinations and Assessment of Progress
15	Extra-curricular activities
15	Trips and activities
16	Physical Education (PE)
16	On-line learning and E-safety
16	Student voice
16	Student Leadership Team
16	School Parliament





# Welcome to Alderman Peel High School

Welcome to Alderman Peel High School. We are sure you are aware we are a popular and oversubscribed successful school. In September 2022 we will have just over 600 students on roll, which may sound like a lot compared to primary schools in the area but we are a small secondary school. This means we know and can support every student as an individual.

We have high expectations in everything we do including uniform, classwork, homework, behaviour, politeness and attendance. APHS is named after Alderman Sam Peel whose last public function was to open this school in 1963. His focus on care, support, hard work and inclusivity continues to this day and we expect every student to contribute to these goals. This was recognised in the **Ofsted Report (April 2022) where Student Development was classed as Outstanding.**

Our curriculum is broad and provides the skills and knowledge our students need for their future. We also have a vast range of extra-curricular activities, events and school trips, which we encourage all students to participate in. However, these opportunities must be earned through students consistently producing the best work they can, learning and making excellent progress. Staff, Governors and students work extremely hard to continuously improve our school and we are rightly proud of what we have achieved to date.

We are confident that every student that comes here will have the opportunity for a rich and rewarding educational experience of the very best quality.

*Alderman Peel High School Leadership Team*



*For further details on everything contained in this booklet please go to our school website at [www.aldermanpeel.norfolk.sch.uk](http://www.aldermanpeel.norfolk.sch.uk)*

# Welcome from the Wensum Trust

---

I want to personally welcome you to Alderman Peel High School and wish you all the very best as you continue your learning journey with us.

The Wensum Trust is committed to providing you with a unique learning experience which will not only help you achieve your potential in the classroom, but also focuses on you as a person. It is important to us that you develop both emotionally and academically, so that by the time you leave us in Year 11, you are prepared for life beyond school.

I hope, during your time at Alderman Peel, you take advantage of some wonderful learning opportunities through our partnerships with organisations such as North Walsham Rugby Club, Wells Sea Cadets and the Zoological Society of East Anglia. You will have a great experience but will also learn skills that will help you reach your aspirations.

Regardless of how academic you are, and regardless of the career path you choose, it is important to me that you leave here with the skills and knowledge you need to be your best future self and a valuable member of your community.

Daniel Thrower  
CEO, Wensum Trust



We are part of...

**WENSUM**TRUST

FOR CHILDREN, FAMILIES AND COMMUNITIES



# We strive for excellence

- To provide a relevant, stimulating learning experience that develops all Alderman Peel students' enquiring minds;
- To equip all students with transferable skills required in a media-rich global environment;
- To encourage and develop self-confidence, self-esteem and self-discipline;
- To employ strategies aiming to ensure that each student attains the highest possible standards to secure their future economic well-being;
- To utilise initiatives which enhance learning and teaching in order to develop the potential of students, families and the wider community;
- To provide a safe, caring and stable environment where each student is encouraged to make a positive contribution to the school and wider community;
- To enable Alderman Peel High School students to develop an awareness and understanding of the needs of others within the school with the wider national and international community.

We firmly believe that high standards of behaviour from all our students are essential and all students are expected to conform to positive “behaviours for learning” which are vital to ensure all students attain their full potential.

## **No student can ever be allowed to prevent others from learning.**

- No student should ever be allowed to make another person feel uncomfortable or threatened.
- Details of the Behaviour for Learning Policy are contained in your child's planner.
- We celebrate positive relationships and students are rewarded for their effort and commitment through our excellent rewards system.
- Students collect rewards for making positive behaviour choices and have incidents entered on SIMS for negative behaviour choices.
- Parents can access their reward totals via the SIMS Parent App.
- Students are rewarded for excellence in behaviour, progress and learning.

# Supporting your child

## Supporting your child

September 2022 we will continue to have year tutor groups in all years.

Our Pastoral Support Team provide excellent support for all students however, we do expect them to become more independent and resilient as they progress through the school.

The Pastoral Team comprises of Mrs Thompson, Mrs Boyd Stevenson and Mrs Sperry our Pastoral Support Manager. We liaise with many other agencies in order to seek support when it is required. We will do whatever we can to support every child; however, we cannot help with medical issues. In these circumstances, please take your child to see their GP.

## Supporting new intake students

Many of our new intake students are already familiar with the school as a consequence of our outreach work with local primary schools. However, we know that there are often many small questions that need answering. These make a big difference and there are no silly questions so please just ask.

## Communication Guide for Parents and Carers

Children who receive support from their parents and carers in meeting the schools expectations perform better in their GCSEs. Communication is essential to maintain consistency and to rectify any issues when they arise. In an attempt to make this easier please see below a list of people to contact.

You will appreciate staff are very often busy teaching or meeting with pupils, parents or other agencies to provide support. For example: There are fifty lessons in our two week timetable each of which is an hour long. Teachers teach on average 43 of these periods, as well as lead tutor periods, plan and mark homework, write reports, provide intervention and additional support to pupils as required. Many staff also organise activities before school, break, lunchtime or after school clubs or revision sessions.

Communication is therefore difficult and it may take some time to respond. If something is urgent, for example involves a child's safety or transport from school on a particular day please phone the school. On most occasions, email is more efficient and less time consuming for all.

Our website also has a "contact us form" which is checked at least every morning and questions or information directed to the appropriate member of staff. We have also have our Twitter page @AldermanHigh. This is also available on the front page of our website.

Parents are encouraged to contact the school at any time if they need clarification of if they are concerned about their child. **Email: [office@aldermanpeel.norfolk.sch.uk](mailto:office@aldermanpeel.norfolk.sch.uk)** or any of the staff listed above or **telephone** on **01328 710476**.

**We appreciate that at Primary School the Principal is normally the first person to talk to but in a larger school like APHS speaking to the Head of Department or the subject teacher is usually the fastest way to get an answer.**

## Students with Additional Needs

Unlike many Primary Schools we do not have a Teaching Assistant in every class. The school offers a variety of support to accommodate students' learning and Teaching Assistants work with individuals and small groups of children too. They are available to work with students throughout the day, offering support with homework and coursework.



Name	Role	Areas of responsibility	Email
General information or enquiries			office@aldermanpeel.norfolk.sch.uk
Mr W Boyce	Head of Mathematics	Mathematics	wboyce9nrc@nsix.org.uk
Mrs S Murkin	Head of English	English Language / Literature	smurkin4crt@nsix.org.uk
Mrs S Kelly	Head of Science	Science	skelly6nrr@nsix.org.uk
Mr J wilding	Head of PE & Performing Arts	Physical Education, Drama, Music, Art	jwilding7rrn@nsix.org.uk
Ms F Lagrange	Head of MFC and Humanities	French, Spanish, Geography, History, Psychology, RS	flagrange3nr9@nsix.org.uk
Mrs K Norman	Special Educational Needs Coordinator (SENCO)	Provision of students with special educational needs including medical needs	knorman5yrt@nsix.org.uk
Mr R Corby	Head of Enterprise, Media & Technology	ICT, Digital Media, Technology, Catering and Enterprise	frcorby46rg@nsix.org.uk
Mrs A Platten	Exams Officer	Examination Queries	aplatten9nru@nsix.org.uk
Mrs E Sperry	Pastoral Manger	Behaviour, Well-being, Safeguarding and Attendance	eserry77rv@nsix.org.uk
Mrs K Hardman	Assistant Principal	Teaching and Learning, Teacher Induction and Training	khardman9bru@nsix.org.uk
Mr B Tawana	Assistant Principal	Pupil Premium, LAC, Transition and Admissions, Careers Leader	btawana8nrg@nsix.org.uk
Mr M Hardman	Vice Principal	Curriculum, Assessment and Reporting, Child Development, Formal Complaints	mhardman7hr5@nsix.org.uk

## Equal opportunities for all

All students have equal rights, equal opportunities and equal access to their education. They are entitled to receive the appropriate support they need to become valued and active members of the community.

Alderman Peel High school aims to provide an environment in which each student is treated as an individual, giving them the opportunity to develop to their maximum potential in all aspects of school life.

We see the education which we offer as a preparation for living in a changing society and it is our aim to provide opportunities for students to gain appropriate experience in all aspects of their development, irrespective of gender, race, religion, health and ability.

In order to achieve these ends, each student will be encouraged to pursue their studies and interest according to their individual requirements and we shall strive to provide the appropriate support and guidance.

The school adheres to all aspects of the Equalities Act and the School Equality Scheme is in the policies section of the school website.



## In the event of financial hardship

It is our utmost concern to ensure that all reasonable steps are taken to ensure students are able to share in the experiences that our school offers. In cases of genuine hardship, parent/carers should contact, in confidence, Mr Tawana , for the appropriate help.

## Religious Education

Religious Education is taught throughout years seven to nine and offered as a GCSE option subject in year ten and eleven. Religious Education has a key role in helping students to develop a personal framework of values, attitudes and beliefs. Students come to an understanding of the nature of religion and how it is expressed in lives of believers.

## Child Protection and safeguarding

Children and young persons have individual rights. Above all, they have the right to have their basic needs met and to be free from harm.

At the heart of our child protection policy is the immediate liaison with the appropriate external agencies. All of our leadership team, Mrs Sperry and Mrs Thompson have received additional safeguarding training. Any concerns you have about a child's safety inside or outside school should be reported directly to Norfolk County Council or to Mrs Sperry our Pastoral Manager.

In terms of employment, the school has rigorous procedures in place to ensure that staff are suitably qualified to work with children and young people.

# Home school partnership

## Alderman Peel High School agrees to:

- Help all students achieve their potential in all aspects of school life;
- Provide a broad and balanced curriculum and set work appropriate to the student's age and ability
- Encourage, reward and celebrate the successes of our students;
- Keep parents and carers informed about student progress through written reports and parents' evenings and to advise about general school matters through regular communication;
- Endeavour to provide a safe and supportive environment in which students can pursue their studies.

## As a Parent or Carer you agree to:

- Ensure your child attends school regularly, on time, and properly equipped;
- Encourage your child to complete all homework and check and sign their Planner each week;
- Inform the school about any particular problems that might affect your child's work or behaviour and to provide written confirmation to school to explain any absence;
- Attend Parent's Evenings and other discussions about your child's progress.
- Work in partnership with the school to reinforce rules and ethos of the school with your child.

## Parent-teacher Evenings

A Parents' Evening is held for each Year Group and we expect parents to attend. Dates will be provided at the start of the school year in September and parents will be informed of the arrangements for this evening in advance.

Parent/Carers will book appointments to see teachers via our on-line booking system.

Parents' Evening is an important part of our communication with home and an opportunity for parents to discuss their child's progress. Students should also attend Parents' Evening.

Parents can access their child's academic progress at any time via the SIMS parent app. All parents / carers will also be able to access attendance information and behaviour records at any time through the app.

## Parents' Discussion and Support Group

We have a very active PDSG group who meet once every half term to discuss school life and what improvements we can make. In the past this has included homework and communication between school and parents.

## Keeping you informed

For all the latest news, letters and key dates and information please visit our website at: [www.aldermanpeel.norfolk.sch.uk](http://www.aldermanpeel.norfolk.sch.uk). It has a huge range of information and an up to date school calendar.

## News@Peel

Our News@Peel magazine is published each term and keeps you up to date on all the amazing activities, trips, visits and competitions that happen throughout the year.

It is the ambition of many students to appear in the magazine and families enjoy this vibrant inside view on life at Alderman Peel High School.

## School Matters

A half-termly electronic newsletter called "School Matters" is emailed to all parent/carers. It highlights what has been happening at the school and relevant school information to be shared with parent/carers.

# Arrangements for starting at Alderman Peel High School

## Arrangements for the Start of Term in September 2022

**\* (these arrangements may change in-line with future Government COVID19 guidance)**

8.30 am: Year 7 students should come to the Main School Hall.

Lunch: 12.05pm to 12.50pm  
**(Please notify us of any dietary requirements).**

End of day: School will end for all students at 3.00pm

## Typical day thereafter

All students should arrive at school by 08.35 and report to their Tutor Room at 08.40

# The school day and term dates

## The school day

Registration	8.40 - 9.00
Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Break	10.50 - 11.10
Period 3	11.10 - 12.05
Lunch	12.05 - 12.50
Period 4R	12.50 - 13.10
Period 4	13.10 - 14.05
Period 5	14.05 - 15.00

## Term dates 2022 - 2023

Open	(Students)	Tuesday 6th September 2022	Autumn Term
Close	(Students)	Friday 21st October 2022	
Half term holiday Monday 24th October until Friday 28th October 2022			
Open	(Students)	Monday 31st October 2022	
Close	(Students)	Friday 16th December 2022	
Christmas holiday Monday 19th December 2022 until Tuesday 3rd January 2023			

Open	(Students)	Tuesday 4th January 2023	Spring Term
Close	(Students)	Friday 10th February 2023	
Half term holiday Monday 13th February until Friday 17th February 2023			
Open	(Students)	Monday 20th February 2023	
Close	(Students)	Friday 31st March 2023	
Easter holiday Monday 3rd April until Monday 17th April 2023			

Open	(Students)	Tuesday 18th April 2023	Summer
Close	(Students)	Friday 26th May 2023	
Half term holiday Monday 29th May until Friday 2nd June 2023			
Open	(Students)	Monday 5th June 2023	
Close	(Students)	Friday 21st July 2023	



# Expectations

## Punctuality

Students must be in school by 08.35am.

We run a Breakfast Club in the Dining Hall from 8am which offers tea, coffee, toast, cereal and bacon rolls. (paid via Scopay)

It is essential that students arrive to lessons promptly with all the equipment they need, ready to learn.

## Attendance

It is vital if your child is to fulfil their potential, make progress in their school subjects and take advantage of the educational opportunities available at Alderman Peel High School to attend school. Students should only be absent if they are unwell. In the case of minor ailments, we would ask that you send your child to school and you will be contacted during the day, if necessary. It is the student's responsibility to catch up on any work missed due to absence.

Any student who has been ill and therefore absent from school should take a note to their Form Tutor upon returning to school. There is a section in the Planner to write absence notes. Parents are requested to contact school on the first day of absence.

Any student who wishes to be signed out of school to attend doctors, hospital, dental appointments etc. must bring an official appointment card or a note from their parents and take it to the office who will record the absence. Wherever possible, such appointments should be made out of school hours.

**For messages regarding absence, please telephone on 01328 710476.**

**Good attendance for students at APHS is above 96%**

**Parents must contact the school on the FIRST DAY OF ABSENCE.**

## Top 10 Tips for Attendance

1. Establish basic routines, like a waking up time, that will help your child develop good attendance habits.
2. Get everything ready for school the night before: uniform, homework, PE kit, packed lunch, etc., so that your child has everything they need for the day. Check if there are any letters from school and anything that needs a signature.
3. Talk to your child regularly about why going to school every day is important. Set a good example yourself, so your child can see your own commitment to being on time for work and appointments.
4. Avoid making routine medical or dental appointments during the school day.
5. Look up the NHS guidelines about when a sick child should be kept off school and when they should attend. Generally, if they have a fever, diarrhoea and/or vomiting, or certain infectious illnesses, they should be at home, but coughs, colds, aches & pains are not a reason to miss school.
6. Make an emergency plan for who will ensure your child gets to school if you can't, for example if another of your children is ill. Agree this with someone now: you might be able to help each other out in a crisis.
7. Let school know if something happens that means your child will have a problem getting to school on time (for example, your car won't start, or a bus is late).
8. If your child is absent, work with their teachers to make sure they catch up with the work they missed. Their form tutor will usually be the best point of contact.
9. If your child starts being reluctant to go to school, find out why and work with teachers to sort out any issues. Just keeping them away will not resolve anything.
10. Get involved with school. Support school events and perhaps join the Parent's Discussion and Support Group.



AT **APHS** WE AIM TO  
PROMOTE **POSITIVE** MENTAL HEALTH  
AND WELL-BEING FOR EVERY MEMBER  
OF STAFF AND FOR ALL STUDENTS.  
WE PURSUE THIS AIM BY ADOPTING  
A **PRO-ACTIVE** APPROACH  
TO RELATIONSHIPS. WE UNDERSTAND  
THAT **BEHAVIOUR** IS A  
FORM OF COMMUNICATION. WE WILL  
ALWAYS **STRIVE** TO UNDERSTAND  
POOR BEHAVIOUR, THE UNDERLYING CAUSES  
AND **SUPPORT** STUDENTS  
AND THEIR FAMILIES IN ADDRESSING THIS.  
THIS DOES NOT REMOVE CONSEQUENCES FOR POOR  
**BEHAVIOUR. WE BELIEVE**  
THAT FACING THE CONSEQUENCES OF POOR  
CHOICES IS AN IMPORTANT LEARNING  
PROCESS AND HELPS **PREPARE STUDENTS**  
**FOR THEIR FUTURES.**

## Leave of absence

You should take your family holidays during school holidays.

- Absence during term-time as a result of holidays interrupts the continuity of both teaching and learning, suspends the educational progress of your child and creates disruption in classes.
- Even a week of work missed can have a significant effect upon a child's success and ability to progress with their subjects. A week of absence equates to 25 lessons missed.
- At Key Stage 3 and Key Stage 4 there are public examinations and modular tests at various times during the year. The pace of curriculum delivery is such that students never manage to copy up, let alone fully understand any of their missed studies.
- Holidays during term time will not be approved and if taken may result in a fine from Norfolk County Council

## School routines

Your child will be issued with a Planner. This Planner is a key part of the communication process between home and school. Please check it regularly and sign it weekly. Your child's Tutor and their teachers will use it for messages to you. Your child should also write all of their homework in the Planner. If you have any concerns, please write in the Planner and you will receive a reply from the Tutor or teacher.

## Homework

All students will be given homework from the start of Year 7. Year 7 students will receive details regarding homework in September, along with guidelines regarding the quantity and length of time to be spent completing homework. Homework must be recorded in the Planner by the student. Homework is communicated to parent/carers using ClassCharts software. Also, all homework will be set on ClassCharts and all students/ parent and carers will have login details to see the homework set by school teachers.

## Assessment and feedback

Your child's work will be marked regularly to help him/her to recognise his/her strengths and understand how to improve aspects of their work to achieve the next level/grade. Marking will praise and encourage your child and suggest next steps. We expect students to respond to these suggestions in order to improve.

**Presentation of student work in exercise books is important.**

## Homework supervised support

Supervised homework sessions are available to support students with their studies in LRC.

Students can also work independently, or request one to one support, should they need it. This way, any homework related issues can be resolved. The Learning Resource Centre (LRC) offers IT facilities and a focused, quiet environment to enable students to complete studies during lunch time from 12:05 to 12:50pm

## Detentions

Students can be detained for a short period after school (no longer than 20 minutes) for unsatisfactory work or behaviour. If students need to be detained for a longer period of time parents will be given at least 24 hours' notice. Further details regarding our behaviour policy is available on our website.

## Mobile Phones - if we see it or hear it we will confiscate it

Students are not permitted to use mobile phones, ipad/pods, or electronic devices (including SMART watches) during the school day (whilst on school site) under any circumstances. This includes: phoning, text messaging, use of blue-tooth, recording and photography, Mobile devices must be switched off on entering the school site and remain in bags or pockets during the day. Any student who needs to use a telephone during the day to contact parents may approach the School Office and explain the essential nature of the phone call.



## Lunchtime arrangements

We do not allow students to leave the school premises at all during the school day. Your child may bring a packed lunch or purchase a variety of hot and cold dishes from the dining hall.

**Please note we do not allow any carbonated drinks or energy drinks on-site.**

**The school is cashless and parent/carers will need to make all school payments (trips, uniform purchasing and purchasing lunches) using SCOPAY system (details were sent via Year 6 Packs). However, if you need support in using this system please contact the school office.**

As a healthy school we take food and nutrition very seriously. A good meal is paramount for our students to enjoy during their busy days here at Alderman Peel High School and we employ our own kitchen staff who strive to ensure students receive a balanced diet. The menus are listed in the dining hall each week. Prices vary but there are several options which provide very good value for money and which are popular with the students.

Any food allergies please contact Mrs Norman who deals with all medical needs.

## Free school meals

If your child received Free School Meals they simply need to use their finger image, the same as other students. If you feel at any point your child may be eligible for Free School Meals please complete a form and return it to the school office. For every child on Free School Meals we receive £800 per year. This makes a huge difference to the level of support we can offer students.

## Personal property

Valuables should not be brought into school. All personal property including every piece of uniform should be clearly marked with the owner's name. Money, watches, etc. must be carried by students or placed in their own locker.

**The school cannot accept responsibility and is not liable for the loss of students' personal property. Lockers are available to store other items e.g. books and outdoor coats.**



# School uniform

Our school uniform has been developed and designed with our students at heart. Our uniform is clean, crisp and smart, easy to wear and comfortable.

We take pride in our students and expect them to take pride in their uniform, in school and when they are in the community.

The school blazer has been exclusively designed for Alderman Peel High School and is available to purchase from the school office or Birds of Dereham.

**The blazer is a compulsory item of school uniform.**

## Uniform

1. Royal Blue Blazer with school badge (***Birds of Dereham or stocked in school***)
2. Black V-neck jumper (no logos) may be worn under the blazer.
3. White collared shirt, long or short sleeved (no t-shirts, roll necks or polo shirts), tucked into trousers/skirt. No coloured t-shirts under white shirts
4. Royal Blue/Gold school tie. (***stocked in school or Birds of Dereham***)
5. Black trousers: no jeans, jeggings, hipsters, cropped trousers, zipped pockets, shorts, skinny/tight fitting or stretch material
6. Black skirts: knee length; no tight fitting, jersey or stretch material.  
A-line skirts recommended - no straight or flared designs (**can be ordered via school or Birds of Dereham**)
7. Black shoes. No trainers, no NIKE footwear, boots, high heels, open toes, slip-ons, canvas shoes or plimsolls.
8. Black socks/black tights

Please note outside coats must be left in their cloakroom or in lockers, and not worn in class or carried around the school. **Please note that a hoodie is NOT a replacement for a coat.**

## Hairstyles

No extreme hairstyles – No shaven heads (fully or partially), tramlines or razor cuts. **Hair must be one natural colour only. Please note that the Principal reserves the right to make decisions about all hairstyles.**

**Make-up** – Discreet, light make-up only, no coloured nail varnish or acrylic nails.

**Jewellery** – Only in moderation. One necklace, one pair of stud/sleeper earrings (in earlobes only), one discreet ring, One simple bracelet and a watch are permitted.  
All jewellery must be able to be removed for PE and practical activities.

**Facial Piercings** – These will not be allowed and must be removed (including tongues, eyebrows, lips and nose).

## PE Kit

- Rugby shirt (school colours) - (***stocked in school***)
- Plain white polo shirt (girls) or White Plain T-shirt (boys)
- Blue shorts (***stocked in school***)
- APHS sports socks (***stocked in school***)
- Trainers/football boots
- APHS track-bottoms (optional) – **order in school**
- APHS Hoddie (optional)- **order in school**

## Equipment

School bag, 2 black pens, 1 red pen, 1 purple pen, pencil, rubber, ruler, scientific calculator and books as and when required.

# Curriculum

## Key Stage 3 (Years 7, 8 and 9)

Students in years 7, 8 and 9 receive the following curriculum entitlement over a fortnight timetable:

Mathematics	Geography	Drama	Art
Computing	Food Technology	History	Relationship & Sex Education
Technology	Science	Music	
English	Religious Studies	Physical Education	

Students will experience 2 languages during Key Stage 3 - both French and Spanish

Modern Foreign Languages in year 7

Spanish in years 8 and 9

French in years 8 and 9.

There are also many other curriculum opportunities and support for students.

Students also experience 3 collapsed days over the academic year, focused entirely on Citizenship and PSHE curriculum. All subjects also contribute to our Citizenship and PSHE through their different subject areas.

The students also have the opportunity to be part of our School Parliament groups, helping to contribute to all aspects of school life including the Curriculum and Teaching and Learning.

In addition to this there is also Literacy and Numeracy opportunities during tutor time.

From the outset, emphasis is placed on high academic standards for which the school is very well known.

## Preparation for Examinations

In addition to the high quality teaching and learning in the classroom, many students are provided with extra support to prepare them for examinations.

This may be in the form time, at lunchtime sessions, after school revision classes which are provided for a wide range of GCSE level courses..

## Key Stage 4 (Years 10 and 11)

At Key Stage 4, students all study a core curriculum of the following:

Mathematics

English Language/English Literature

Science (Trilogy)- covers Biology, Chemistry and Physics – equivalent to TWO GCSEs

Physical Education (Core)

Students are then given guided pathways they then can opt to study subjects following discussions between students, parents and subject teachers. The subjects each have 5 periods allocated to them over the fortnight timetable. Subjects being studied this year include:

Separate Sciences*	Spanish	Drama	Relationship & Sex Education
Geography	Art	Music	Physical Education
French	Catering	Psychology	
Graphics	Physical Education	Computer Science/Interactive Media	
History	Travel & Tourism		

\*covers Biology, Chemistry and Physics – equivalent to THREE GCSEs

In terms of the number of subjects studied at GCSE level, our expectation is the majority of students study at least 8 subjects. We also offer vocational pathways where it is appropriate to meet the learning needs of the student, as well as additional Study Support time within the curriculum.



## Examinations and Assessment of Progress

Internal assessments or examinations are held in all subjects during the course of the year for all ages. Students in Years 7, 8 and 9 are examined at the end of every year in core subjects and Year 10 are examined at the end of the year in all subjects and students in Year 11 undertake external GCSE examinations.

Students are given regular feedback on a day-to-day basis through marking of their books. Parents are encouraged to view students' books on a weekly basis and record any concerns in their child's Planner.

Parents who are concerned in any way about the progress of their children are encouraged to make contact with the relevant Teacher or Tutor and a meeting will be arranged to discuss further.

## Grading new GCSEs from 2017

New grading structure	Old grading structure
9	
8	A*
7	A
6	B
5 Strong pass	
4 Standard pass	C
3	D
2	E
1	F
	G
U	U

## Extra-curricular activities

Alderman Peel High School prides itself on an extensive extra-curricular timetable for all students to participate in actively. Students can sign up for classes easily and are encouraged to take part. Listed below are just a few of the clubs that have been on offer (a termly timetable can be found on the school website for a comprehensive list):

Trampolining	Drama	Art	Robotics	Creative writing
GCSE revision	Choir	War Hammer	Rugby	STEM club
Football	Fencing	Music	Netball	Table tennis
Sewing	Gardening	Eco Council	Sailing	Horse riding

We also run a Breakfast Club in the Dining Hall from 8am which offers tea, coffee, toast and a range of hot snacks can also be purchased.

Students from Years 10 – 11 can take part in the Bronze Duke of Edinburgh Award. This award helps students develop skills, confidence, independence and social skills. The course entails volunteering, skills development, planning, preparation and taking part in a residential expedition.

## Trips and activities

Trips and visits also play an important part in students' educational experiences. Most departments arrange trips and activities for their students to bring the subject fully to life.

These range from international language trips, art and cultural visits, to plenty of social activity programmes. Past trips have included:

- Snowdonia National Park
- Skiing in Italy / Austria
- Cambridge University
- Theatre Royal, Norwich
- Sainsbury's Centre for Visual Arts
- Victoria Theatre, London
- University visits e.g. University Of East Anglia, Cambridge University and Loughborough University

## Physical Education (PE)

Students undertake a broad and balanced programme of Physical Education at Key Stage 3, which lays the foundation for further development of skills and interest of sport and physical recreation.

Students acquire and develop skills in many sports and apply these skills appropriately. The activity areas include netball, gymnastics, athletics, rounders, football, trampolining, hockey.

Physical Education holds a unique place within the Curriculum because it contributes to the physical, mental and social development of students. Students are provided with wide ranging opportunities to play in inter-House/school competitions along with entry into national competitions.

We have excellent facilities which enhance our provision significantly including : all-weather astro-turf pitch; netball and volley ball courts; large grassed area for outdoor education; fitness suite; swimming pool.

## Online learning and e-safety

For students' online learning, there will be sites available for year 7 students to access from September.

The school uses a variety of online software packages such as Century and GCSEPod that offers personalised learning through interactive revision and assessment. Students will have access to online packages in most of their subjects and the content reflects the KS3 and KS4 curriculums.

MyMaths and MathsWatch to complete homework linked to lessons and for revision. The online student portal also allows students to track their own progress.

Personalised login details will be issued to all students in September as part of their induction programme.

In Year 7, students look at e-safety as part of their Computing lessons; throughout their time at Alderman Peel High School, e-safety advice and guidance is delivered through Citizenship Days, assemblies and form time activities. On our website you will find a directory of useful online resources to help support you with the wide range of sites and devices your child might use; in the autumn term, as part of the Parents' Information Evening, we will deliver a session to help you and your child stay safe online. You can also use the "Contact Us" link on the school website to request additional e-safety advice and support.

## Student voice

### Student Leadership Team

Towards the end of Year 10 students can apply in writing for the role of Head Boy, Head Girl or Senior Prefect. Through a rigorous interview process consisting of a panel interview and a presentation, students are appointed to these roles. The Student Leadership Team carry-out diverse roles such as Supporting Year 6 students in their Transition to high school, engage in public speaking at school events e.g. Open Evening and leading School Parliament Committees (see below).

### School Parliament

The School Council comprises of at least two students elected from each tutor group. These meetings are presided over by representations of the Student Leadership Team (SLT) who chair the meetings and record minutes. They discuss ideas and initiatives and jointly decide which to take forward. They then meet monthly with members of the Senior Leadership Team.

The School Parliament is consulted and involved in large and small issues, from changes to school uniform and improving the environment. Through this mechanism, all students have a voice in the decision making process. Curriculum and Pastoral leaders meet with student panels and use questionnaires to gain the student perspective on curriculum and pastoral matters.



# Alderman Peel High School School Values



Learning to make the difference



Part of the  
**WENSUM**TRUST

Alderman Peel High School  
Market Lane, Wells Next The Sea NR23 1RB  
Tel 01328 710 476

[www.aldermanpeel.norfolk.sch.uk](http://www.aldermanpeel.norfolk.sch.uk)