



2016-17

SCHOOL IMPROVEMENT DEVELOPMENT PLAN

PRIORITIES

Learning to Make the Difference

Alderman Peel
High School

1. Focus on Teaching and Learning

- a. Ensuring that all lessons provide pace and challenge for all students.
- b. Ensuring that feedback to students is regular, detailed, and helps to promote rapid progress.
- c. Further develop the use of reviews of learning and metacognition to consolidate learning.

2. Creating capacity for Leadership

- a. Reviewing responsibilities for driving improvement, including clearly defining roles, and ensuring that these are clearly understood by all staff.
- b. Providing training and challenge to senior and middle leaders to drive improvements in the quality of teaching.
- c. Ensuring that the governing body rigorously monitors the next steps in the school's development to challenge and support as needed.

3. Developing an outstanding curriculum

- a. Ensure that Schemes of Learning adequately prepare students for the next steps in their education or career path.
- b. Develop the CORE curriculum to further develop the education of the whole child.
- c. Develop the use of homework in consolidating and preparing students for next steps in their learning.

4. Effective use of data to drive improvement

- a. Sharing more widely responsibility for development planning, self-review and analysing data.
- b. Increasing the rigour and frequency of monitoring by leaders at all levels.
- c. Further develop strategies to improve the attendance of all students

5. Use of targeted intervention to close all gaps

- a. Evaluating and reporting in detail on how provision is closing attainment gaps, including refinement of KS3 Assessment without Levels.
- b. Ensure that pupil premium funding continues to raise attainment and progress of PPG students.
- c. Deploying teaching assistants to improve rates of progress for significant student groups.



